

Educational Institutions

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1 Institutions overview

The 2024-2025 OECS Education Statistical Digest reveals a comprehensive overview of educational institutions across the Member States, highlighting the distribution by education level and ownership. With a total of 811 institutions reported, the data provides insights into the balance between public and private provision.

811 TOTAL INSTITUTIONS	7 MEMBER STATES REPORTING	63.7% PUBLICLY OPERATED	345 PRIMARY INSTITUTIONS
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The chapter on educational institutions provides a detailed examination of the 811 institutions reported by seven Member States. Publicly operated institutions constitute 63.7% of the total, indicating a significant public sector presence. Primary institutions account for the largest share, with 345 establishments, reflecting the foundational role of primary education within the region's educational landscape.

2 Institutions by education level

Table 1 Institutions by Member State and education level

MEMBER STATE	EARLY CHILDHOOD	PRIMARY	SECONDARY	SPECIAL EDUCATION	TVET	POST-SECONDARY	TOTAL
Grenada	97	77	25	3	2	3	207
Saint Vincent and the Grenadines	96	67	29	3	0	1	196
Dominica	79	57	14	2	0	1	153
Saint Lucia	24	78	25	5	5	1	138
Antigua and Barbuda	0	56	21	4	0	0	81
Anguilla	8	7	2	0	0	1	18
Montserrat	12	3	1	0	0	2	18
Total	316	345	117	17	7	9	811

Figure 1 Total institutions by Member State, 2024-2025

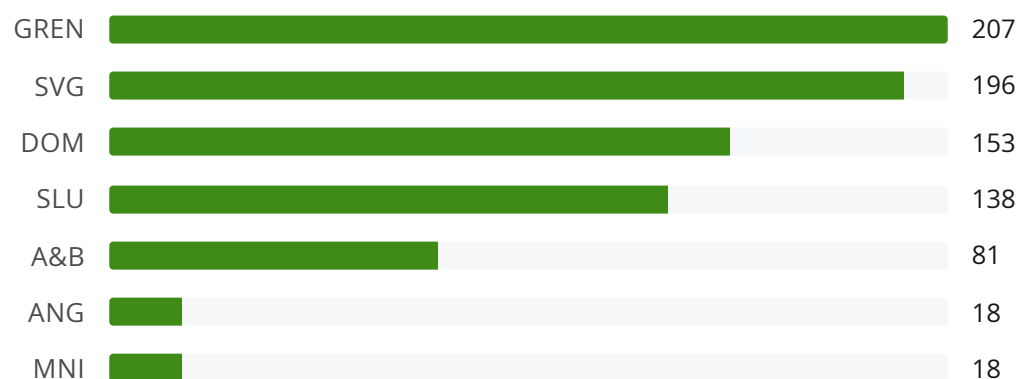


Table 2 Largest and smallest provision at each level

EDUCATION LEVEL	OECS TOTAL	MOST INSTITUTIONS	FEWEST INSTITUTIONS	MEMBER STATES WITH NONE
Early childhood	316	Grenada (97)	Anguilla (8)	1
Primary	345	Saint Lucia (78)	Montserrat (3)	0
Secondary	117	Saint Vincent and the Grenadines (29)	Montserrat (1)	0
Special education	17	Saint Lucia (5)	Dominica (2)	2
TVET	7	Saint Lucia (5)	Grenada (2)	5
Post-secondary	9	Grenada (3)	Anguilla, Dominica, Saint Lucia and Saint Vincent and the Grenadines (1)	1

The distribution of institutions by education level shows that primary education has the highest number of institutions, with 345 reported across the Member States. Grenada and Saint Vincent and the Grenadines lead in early childhood provision, with 97 and 96 institutions respectively. In contrast, Montserrat reports the fewest primary institutions, with only three. Special education and TVET are less prevalent, with 17 and 7 institutions respectively, and several Member States report no institutions in these categories.

3 Distribution by ownership

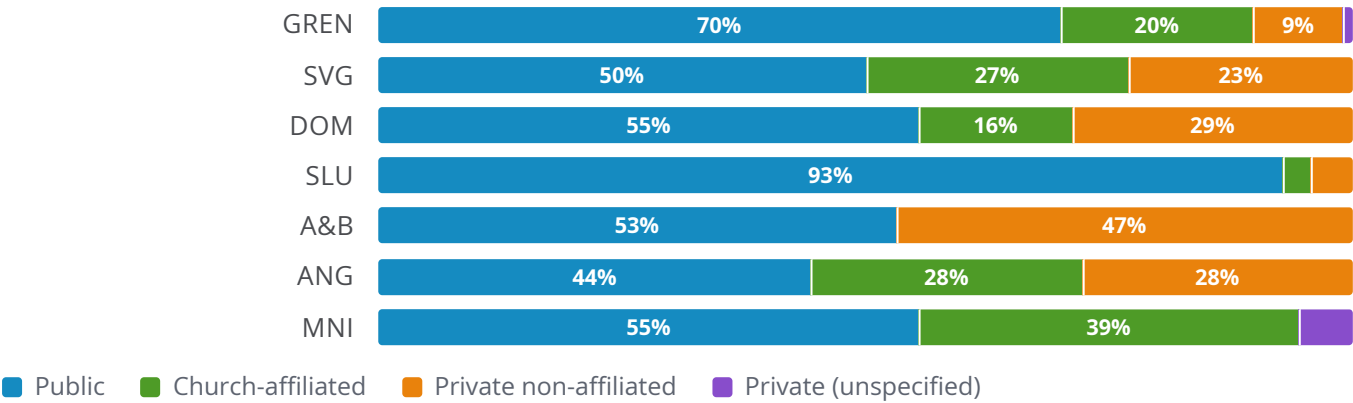
Table 3 Institutions by ownership and Member State

MEMBER STATE	PUBLIC	CHURCH-AFFILIATED	PRIVATE NON-AFFILIATED	PRIVATE (UNSPECIFIED)	TOTAL
Grenada	145	41	19	2	207
Saint Vincent and the Grenadines	98	53	45	0	196
Dominica	85	24	44	0	153
Saint Lucia	128	4	6	0	138
Antigua and Barbuda	43	0	38	0	81
Anguilla	8	5	5	0	18
Montserrat	10	7	0	1	18
Total	517	134	157	3	811

Table 4 Ownership shares by Member State

MEMBER STATE	% PUBLIC	% CHURCH-AFFILIATED	% PRIVATE NON-AFFILIATED	% PRIVATE (UNSPECIFIED)
Grenada	70.0%	19.8%	9.2%	1.0%
Saint Vincent and the Grenadines	50.0%	27.0%	23.0%	0.0%
Dominica	55.6%	15.7%	28.8%	0.0%
Saint Lucia	92.8%	2.9%	4.3%	0.0%
Antigua and Barbuda	53.1%	0.0%	46.9%	0.0%
Anguilla	44.4%	27.8%	27.8%	0.0%
Montserrat	55.6%	38.9%	0.0%	5.6%
OECS	63.7%	16.5%	19.4%	0.4%

Figure 2 Ownership of institutions by Member State



DATA COVERAGE

Post-secondary returns record private institutions without a church or non-affiliated classification; they are shown as "Private (unspecified)".

The distribution of institutions by ownership reveals a predominance of public institutions, comprising 63.7% of the total. Saint Lucia has the highest percentage of public institutions at 92.8%, while Anguilla has the lowest at 44.4%. Church-affiliated and private non-affiliated institutions are also significant, particularly in Saint Vincent and the Grenadines and Dominica, where they account for a substantial portion of the educational landscape.

4 Public and private provision across the OECS

Table 5 OECS institutions by ownership

OWNERSHIP	INSTITUTIONS	SHARE
Public	517	63.7%
Private, church-affiliated	134	16.5%
Private, non-affiliated	157	19.4%
Private, unspecified	3	0.4%
Private, all types	294	36.3%
Total	811	100.0%

Figure 3 OECS institutions by ownership, 2024-2025

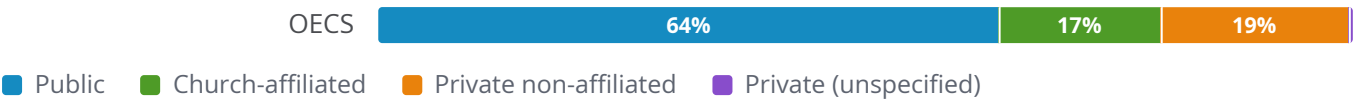


Table 6 Ownership by education level (OECS)

EDUCATION LEVEL	PUBLIC	CHURCH-AFFILIATED	PRIVATE NON-AFFILIATED	PRIVATE (UNSPECIFIED)	TOTAL
Early childhood	142	89	85	0	316
Primary	265	27	53	0	345
Secondary	86	17	14	0	117
Special education	12	0	5	0	17
TVET	6	1	0	0	7
Post-secondary	6	0	0	3	9

Across the OECS, public institutions make up 63.7% of the total, while private institutions, including church-affiliated and non-affiliated, account for 36.3%. The ownership distribution varies by education level, with early childhood education having a more balanced mix of public and private institutions. In contrast, primary and secondary education are predominantly public, while post-secondary education shows a unique pattern with private unspecified institutions.

5 Key observations and policy implications

KEY FINDING

Grenada has the highest total number of institutions, with 207 reported.

AREA OF CONCERN

TVET and special education institutions are notably sparse, with only 7 and 17 institutions respectively across the Member States.

POSITIVE TREND

Saint Lucia has a high percentage of public institutions, at 92.8%, indicating strong public sector involvement.

AREA OF CONCERN

Several Member States report no institutions in certain education levels, such as TVET and post-secondary, indicating potential gaps in educational provision.

RECOMMENDATION

Efforts should be made to increase the number of TVET and special education institutions to ensure comprehensive educational opportunities across all levels.